

“ABA On Call” Episode #5 References

COMPREHENSION BY DESIGN: TEACHING YOUNG LEARNERS HOW TO COMPREHEND
WHAT THEY READ

Marta Leon, PhD | Victoria Ford | Hirofumi Shimizu, PhD | April Heimlich Stretz | Jay Thompson |
Melinda Sota | Janet S. Twyman, PhD | T. V. Joe Layng, PhD

A Nonlinear Approach to Curriculum Design: The Role of Behavior Analysis in Building and Effective
Reading Program

Janet S. Twyman; T.V. Joe Layng; Greg Stikeleather ; Kelly A. Hobbins.